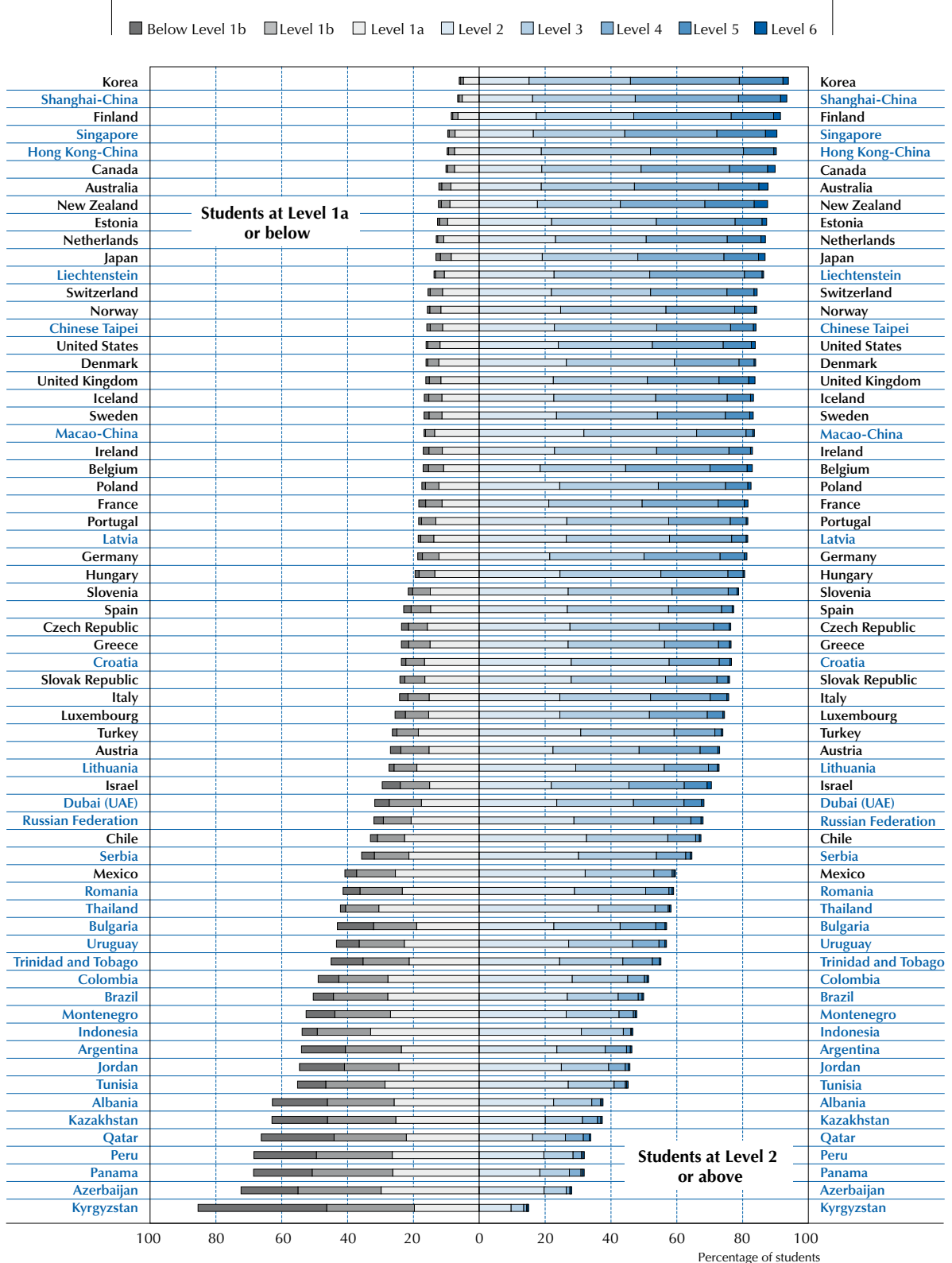




■ Figure I. 2.35 ■

How well do students read non-continuous texts?

Percentage of students at the different levels of proficiency in reading non-continuous texts



Countries are ranked in descending order of the percentage of students at Levels 2, 3, 4, 5 and 6.

Source: OECD, PISA 2009 Database, Table I.2.17.

StatLink <http://dx.doi.org/10.1787/888932343133>